

Module Handbook of Employment Economics

Module designation	The employment economics course is a compulsory subject in the Geography Masters Study Program. This course discusses the basic concepts of employment economics, the determinants of determining labor supply, supply and demand for labor, the basic concepts of curves and determinants of labor demand, sectoral elasticity, and employment opportunities, employment opportunities according to education and status of employment relations, basic manpower planning, the need for and supply of manpower, planning for education and training for manpower, the labor market and unemployment, policies for overcoming unemployment, wage theory and systems, trade unions and employers' organizations, arrangements for the rights and obligations of workers on a macro and micro level and the theory and calculation of human capital.		
Semester(s) in which the module is taught	Odds/ First (1 st) Semester		
Person responsible for the module	Dr. Abdur Rofi`, S.Si., M.Si. Dr. Evita Hanie Pangaribowo, S.E., M.IDEC.		
Language	Bahasa Indonesia		
Relation to curriculum	Compulsory		
Teaching methods	SCL (Student Centered Learning) : Case-based learning, team-based project.		
Workload (incl. contact hours, self-study hours)	CLO 1	1. Offline class (lectures, discussions) 2. Offline class (lectures, discussions, assignments1)	4 meetings 8 x 50 minutes of classroom lectures and discussions 1 x 60 minutes of self-paced tasks
	CLO 2	1. Offline class (lectures, discussions)	3 meetings 6 x 50 minutes of classroom lectures and discussions
	CLO 3	1. Offline class (lectures, discussions, assignments 2)	3 meetings 6 x 50 minutes of classroom lectures and discussions 1 x 60 minutes of self-paced tasks
	CLO 4	1. Offline class (lectures, discussions)	2 meetings 4 x 50 minutes of classroom lectures and discussions
	CLO 5	1. Offline class (lectures, discussions, assignments 3)	2 meetings 4 x 50 minutes of classroom

				lectures and discussions 1 x 60 minutes of self-paced tasks		
Credit points	Assessment Techniques	Percentage of Assessment (%)	Criteria/ Indicators	CLO (%)		
				1	2	3
	Participatory Activities*)	20%	Contribution of class discussion activities in each subject matter of the lecture	10%	10%	
	Project Results/ Case Study Results/ PBL Results*)	30%	Complete case study reports are available			20%
	Cognitive					
	Assignment	20%	The results of the task are available and complete	10%	10%	10%
	Mid-term	15%	Students answer the questions correctly			
	Final Exam	15%	Students answer the questions correctly	10%	10%	10%
	Total	100%		30%	30%	40%
	*) can be obtained from Mid-term or Final exams which are the results of participatory activities or the results of projects/case studies. By IKU 7, the total percentage of participatory activities and project results/case studies/PBL at least 50%.					
Required and recommended prerequisites for joining the module	Taken after taking compulsory courses					
Module	PLO A2	Understand and comprehend the methods and techniques of geographical analysis				

objectives/intended learning outcomes		for managing human resources, watersheds, coasts, seas, disasters, and environmental and socio-economic issues in regional development.
	PLO B1	Mastering the application of geography to manage the environment and human resources in rural, urban, watershed, coastal, and marine areas through spatial, ecological, and regional complex approaches.
	PLO D2	Have a leadership spirit, think rationally, work cooperatively, be responsible, have social sensitivity and concern for humans and the environment, and be able to communicate the research findings to the stakeholders.
	CLO 1	Students understand the basic concepts of employment economics, the determinants of determining labor supply, labor supply, and demand. [PLO A2]
	CLO 2	Students understand the basic concepts of curves and the determinants of labor demand, sectoral employment elasticity, and opportunities, employment opportunities according to education and employment status. [PLO A2]
	CLO 3	Students understand the basis of workforce planning, workforce needs and supply, education planning, and workforce training. [PLO B1]
	CLO 4	Students understand the labor market and unemployment, policies overcoming unemployment, theory, and the wage system. [PLO B1]
	CLO 5	Trade unions and employers' organizations, regulation of labor rights and obligations on a macro and micro basis, and the theory and calculation of human capital. [PLO D2]
	Content	CLO 1
CLO 2		<ol style="list-style-type: none"> 1. Theory of Wages and Work Productivity 2. informal sector 3. Sources and coverage of employment data
CLO 3		<ol style="list-style-type: none"> 1. Urban and Rural Employment Structures 2. Informal sector
CLO 4		<ol style="list-style-type: none"> 1. Unemployed (Part Time Worker)
CLO 5		<ol style="list-style-type: none"> 1. Employment Planning 2. Labor policy
Examination forms	Mid-term and Final Exam	

Study and Examination Requirements	Student participation 20%, Project result 30%, Assignment 20%, Summative Test (Mid-term and Final Exam) 30%
Reading list	<p>Main:</p> <ol style="list-style-type: none"> 1. Mark R. Killingsworth, 1983, Labor Supply, Department Of Economics, Rutgers - The State University 2. Orley Ashenfelter Dan David Card 2011, Handbook Of Labor Economics, North Holland 3. Stephen Smith, 2003, Labor Economic 2nd Edition, Routledg, Chapter 3 4. George J. Borjas, 2002, Labor Economics 2nd Edition, Chapter 6, The McGraw-Hili Companies 5. Ehrenberg, Ronald G, 2012, Modern labor economics : theory and public policy / Ronald G. Ehrenberg, Robert S. Smith. — Eleventh ed., Chapter 8 6. BPS, Indikator Pasar Tenaga Kerja Indonesia Terbitan Feb 2011 – Feb 20 <p>Additional:</p>